6344191

cfcnews

FALL 1979

Edited by Janie Fielder

I378.7735
CFCN
1979
Fall
c.3

Merry Christmas and A Happy New Year

ILLINOIS STATE LIBRARY

ILLINOIS DOCUMENTS

Prognosis for the MSW Program

The Child, Family, and Community Services Program is concerned with initiating a Master's of Social Work in the department. They are interested in getting sanction through the Council of Social Work Education (CSWE). During an interview, Dr. Andrew Edwards, a professor in the department, stated that CFC has been planning for an MSW program during the past years.

He indicated that the current CFC curriculum has been advertised as being "similar" to an MSW program. There are certain advantages to an MSW program, however, that are not granted to academic programs that are "similar." More specifically, the MSW degree is granted through policy in some cases and legislation in some cases. At this point, we are in the process of "beefing-up" the core curriculum so that it will be in the range mandated by CSWE.

Edwards went on to explain that CFC was weak in both the Human Behavior Social Environment sequence and the Social Policy sequence. This academic year, 1978-79, has added and revised courses taught in both sequences.

One of the CSWE requirements would be to demonstrate continuity of school's resources and curriculum. At SSU, the Human Services and Sciences Cluster has a great many resources related to social policy. Therefore, it would be logical for us to tap some of the cluster's faculty resources, including the centers already in existence at SSU — i.e., the Center for Legal Studies and the Center for

published by Child, Family, and Community Services, Sangamon State University

Policy Studies — to support an MSW with a concentration in social policy and social service administration. Also, such a plan would not result in internal competition with other existing programs.

****

Dear Graduates:

In the interest of better serving our future students, we are surveying our graduates. Please take a few minutes and fill out the enclosed postcard.

Your consideration in this matter is greatly appreciated.

Thank you,
Janie Fielder
Graduate Assistant

****

Update on CFC Faculty

Donald Yohe is convenor of Child, Family, and Community Services. He received an A.B. degree from Wheaton College and an MSW from the University of Michigan. He has worked in several administrative posts with family service agencies. Before joining the SSU faculty, he was director of the group services department of the United Charities of Chicago Family Service Bureau.

This past summer Don and his son, Bruce, went on a fun-filled back-packing experience in Colorado's wilderness. As Don says, "The beauty of the mountains, the stress and experience, and the relationship development with Bruce combined to make this one of the neatest experiences of my life."

****

Carole Fee McHugh received her B.A. in sociology from Blackburn College, M.S.W. from Jane Addams Graduate School of Social Work at the University of Illinois, and a C.S.W. from the state of Illinois. She has done community development and teaching in the U.S. Peace Corps in both Ethiopia and Nigeria.

This summer, Carole attended a conference on "Adult Transitions" at the University of Maryland, and in November she attended an international conference on "Faculty Development." She has also had a project funded to develop a research on "Women and Mentors."

****

Mike Townsend received his B.S. degree from Illinois College and the M.S.W. degree from West Virginia University. He is an elected member of the Faculty Senate and University Personnel Committee. Mike has a special interest in working with delinquent adolescents and is the founder of a local delinquency prevention project known as the Streetside Boosters. This year, they have received three grants: one from the City of Springfield Community Development Department for $21,000; the second grant from Capitol Township Revenue Sharing Fund for $9365; and the third for $9500 from Illinois Arts Council. The Streetside Boosters will sponsor two guest music artists in Springfield in 1980.

The Streetside Boosters' newspaper, entitled *The People's Press*, has been accepted for membership in the National Alternative Press Syndicate.

Mike has attended two conferences this November — one dealing with the "Neighborhood Organization Movement" in Kentucky and the other one in Chicago on "Neighbor-

hood Self-Help Development" sponsored by Housing and Urban Development.

This spring, Mike's tenure decision is coming up.

****

Caryl Moy received her B.S. from the University of Illinois and the M.S.W. from the University of Chicago. She is particularly interested in interpersonal communication competence and any other relationship problems. Caryl describes her summer as being very productive. She attended Southern Illinois University to complete her final course work and passed the qualifying exam for her doctorate. Her dissertation, which is progressing very well, is entitled "How Professionals Decide to Use Touch in the Therapeutic Relationship." This fall, Caryl's paper was accepted for presentation at the meetings of the American Association for Marriage and Family Therapy. It is entitled, "Is a Community Conference on Family and Public Policy a Therapeutic Tool?"

Caryl's Human Sexuality class will be offered during the spring semester on Mondav from 6:30 to 10 p.m.

3 1129 00197 6794

Barbara Noak is a part-time coordinator for the COPE program. This program deals with attitudes, skills, and knowledge necessary for working as an "advocate" on a one-to-one basis with an adolescent under the care of a local legal social service agency.

Barb received her B.A. degree from Eastern Illinois University with a major in psychology and English, and her M.A. from Sangamon State in human development counseling.

****

Andy Edwards received his B.A. degree from William Jewell College, the M.S.W. at the University of Kansas School of Social Work, and a Ph.D. at Kansas State University. He comes to Sangamon State University from Kansas State University, where he was coordinator of academic services in the Special Services Program of the Center for Student Development.

This summer, Andy worked on a project that was sponsored through the Center for Legal Studies. The study was related to diverting troubled youths from the criminal justice system. The project had three phases. Phase one included the editing of a book entitled *Juvenile Diversion in Illinois*. Edward J. Schoenbaum and Donna P. Lennon were the other co-editors. In phase two they conducted four regional workshops for individuals in 14 occupations and professions that were concerned with diverting juveniles from the criminal justice system. Phase three was the convening of a statewide assembly on juvenile diversion.

Andy is a cluster representative on the University Long-Range Academic Planning Committee.

On Nov. 19, he was speaker at a convocation at Tabor College in Kansas, giving a speech titled, "Social Change in the 1980s."

****

Graduate Assistants for 1979-80

Janie Fielder is a recruit from Atlanta, Ga. She received her B.A. degree in sociology from Knoxville College in Knoxville, Tenn. She is a first-year graduate student in CFC.

During the summer, she worked as a youth technician with Economic Opportunity in Atlanta, Ga.

****

Tom Cook comes to us from Davenport, Iowa. He has his B.A. from Western Illinois University in Macomb, Ill., and has his Illinois Secondary Education Teaching Certificate. Tom is serving his second year as a graduate assistant in CFC.

This summer he worked as a Governor's Intern with Manpower and Human Development.

Both graduate assistants are doing on-going research projects for the program.

****

The CFC program and SSU community offer our deepest sympathy to Prof. Don Yohe on his mother's death in August.

****

New Courses in CFC

Counseling Women: Examination of specialized biological, psychological, and social issues which affect women. Exploration of theoretical assumption, counseling practices, and process variables which may apply differently to or affect women in counseling/therapy. Identification of skills facilitative to women in general and to particular subgroups of women.

Working With the Involuntary Client: Many social services provide the bulk of their services to clients who are required to receive service. This course examines the agencies, philosophies, skills, and input of this arrangement on both client and worker.

Helping Victims of Violence: Examines the impact of violence on victims, skills required of the professional; and some of the most common situations, such as assault, rape, etc.

Issues in Child Abuse: Specific study of inci-

Are you employed? _____Yes _____No
If yes, where? _____
_____Part-time _____Full-time
If no, what are you doing?
_____School _____Military _____Other_____
Are your primary responsibilites related to your major field?
_____Yes _____No
Which degree did you receive from SSU?
_____BA _____MA What Year? _____
If SSU developed an MSW program as an expansion of our MA, would you be interested in that degree?
_____Yes _____No
What other academic improvements would be helpful to your career? _____

_____

Comments:

dence and causes of abuse, remedies, and special emphasis on the impact on the professional who deals with abuse.

Family Dynamics: Examines the cultural context of family life, the differing individual dynamics, and their influence on the relationship and the growth and changes in that relationship.

Helping Professions and the Law: The helping professions and the network of legal regulations and prescriptions. Study of legal responsibility, malpractice, privacy, confidentiality, torts, and licensure. Attention to recent changes in the law.

Radical Social Work: Critiques the social work profession and the system maintenance function of social services in the context of U.S. social-economic-political structure. Explores alternative strategies open to social workers committed to a comprehensive assault on our society's major social problems.

Sexual Counseling: Exploration of problems in sexual functioning and some of the therapeutic methods available for change. Prerequisite: college-level course in human sexuality or permission of instructor.

Community Organization: Theory and Models: Identifies sets of organizing tactics that can consistently contribute to successful strategies for social change. Reviews divergent thematical approaches and examines actual case studies to evaluate their validity and effectiveness.

Poverty, Welfare and Social Policy: Analyzes the causes, manifestations, and effects of poverty. Attention to the development of the welfare system and its various difficulties. Current theoretical and legislative proposals for change are studied.

Principles of Social Development: Explores social and human costs of rapid technological development, intensified urbanization, and depersonalization of societal structures. Proposes reality-oriented models of competent social functioning designed to foster mutually supportive human ties and re-establish individual ability to make an impact on societal institutions.

NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

BUSINESS REPLY CARD

FIRST CLASS PERMIT NO. 1901 SPRINGFIELD, IL

Postage will be paid by

Janie Fielder
Child, Family, & Community Services
Sangamon State University
Springfield, IL 62708

ILLINOIS STATE LIBRARY

UNIVERSITY OF ILLINOIS-URBANA
3 0112 121895178

Enlightening Corner

Child, Family, and Community Services would like to welcome Joyce Adcock to the program as faculty secretary. Joyce, a very organized and efficient secretary, is married and has four children and they reside in Thayer, Ill. When asked to make a comment about her job, Joyce stated: "Working as a faculty secretary in a university is different from any other job I've had. Everyone in CFC has been great and very understanding, which makes my job much easier. It is a very interesting job and a *very busy* one."

Joyce is the typist of this newsletter.

****

The Personnel Committee moves into its new year for 1979-80. This committee is responsible for reviewing personnel records and making recommendations for tenure, promotion, retention, and merit increase. The 1979-80 committee members are Prof. Don Yohe, Prof. Caryl Moy, Prof. Andy Edwards, and elected CFC student Joyce Still.

****

The 1980 Intersession will be held from Jan. 5 through 12. It is entitled "Confronting Inequality." The speakers are as follows:

Psychologist Robert L. Williams is the author of the BITCH Test and other black intelligence tests.

Vine Deloria, Jr., a lawyer, is an American Indian activist and author of *Custer Died for Your Sins*.

Psychologist Phyllis Chesler is author of *Women and Madness* and *Women, Money and Power*.

Bartell O!lman, a political scientist, is author of *Alienation* and inventor of the board game, "Class Struggle."

Frances Moore Lappe is founder of the Institute for Food and Development Policy and author of *Diet for a Small Planet*.

Because of the nature of the topics and the expertise of the speakers, this Intersession should provide CFC students with a valuable opportunity for growth in their field.

****

Sangamon State University
Springfield, Illinois 62708

Nonprofit Org.
U.S. POSTAGE
PAID
Springfield, Ill.
Permit No. 703